

Site Council #3

Attendees: Jeff Baker, Andy DeBois, Susie Erickson, Tina Gift, Karen Kessi, Liz Mahlum, Sara Peterson, Annette Pixley

Approval of Minutes: All approved

Approval of Bylaws: All approved

Unfinished Business

Site Council Staff Membership- Follow up with staff about temporary replacement for Julia. KK requested that we make an announcement at a staff meeting to seek interested applicants. One staff member has expressed interest to Andy DeBois.

Site Council Student Interest- KK met with Courtney Scott to discuss process for nominating students in the sophomore/junior class.

Site Council Parent Interest- 6 inquiries. 5 people submitted applications, further screening resulted in 4 applications that the parents will review at the conclusion of the 11/18/2014.

Goals for students at graduation-

- AP access to more technology based courses (STEM focus) with a computer science focus
- KK more prepared for engagement and not apathy. "Participatory citizen." Thinks there are deficits in geographic and political knowledge. Would like to see the Civics course expanded in focus. How do we fit into the world (relational to our government). The Classroom Law Project, as an example, for engaging students, to be aware of what is happening around them. Would like to provide opportunities for students to have this information.
- SP students are encouraged to vote on topics without having specific information
- LM students know how to access resources to support their medical health, mental health, dental, etc. Life skill that is just as essential to understand how to make choices to support their care
- KK what is the SBHC?
- AD 40K planning grant to see if there is a feasible opportunity to provide a SBHC in Columbia County (1-2 year grant to determine the feasibility)
- LM explained the role of a SBHC (services beyond family planning), but as a community resource
- JB shared his wife was a member of the planning team for the Sacagawea Clinic in St. Helens

Oregon Report Card Results

- OAKS testing summary. It does not track a cohort over time. AD explained the process of the test being “click and go.”
- AD graduation rate was something that I focus on (4 and 5 year cohort)
- SBAC compact will result in a dive of scores for everyone. All of the schools will see a dive in results
- KAREN PLEASE FILL IN GAPS

SSD School Improvement Plan

- KAREN PLEASE FILL IN GAPS
- Copy of SIP provided, with an overview given by AD
- Work Samples will be embedded in the Curriculum so we can alleviate the stress associated with passing the SBAC
- Time constraints associated with the one shot approach
- Multiple ways to evaluate (AP exams, SAT, PSAT, ACT, etc)
- SBAC is the test that will assess the common core
- Constantly refining the process of interventions that we provide for students within the scheduled school day
- Strategies that are outlined are not additional costs. Time is the most important variable that we need.
- The SIP is the graduation goal
- KK: Do you anticipate needing more PgD available?
- AD: We are actually using minimal time. We are fully utilizing the late start Monday to full capacity
- LM: Teachers need time to work together. Curriculum camp, Curriculum mapping, teachers need more time to work collaboratively together.
- JP: shared experience with the 3rd grade teachers weekly collaboration
- SE: Would fully support doing what is asked, but is frustrated by the ask without the appropriate training, support, etc. The shifting cycles are very challenging to adapt to.
- AD: Based on budget and time, I am using what I have available.
- KK: Resources to sub-groups equates to some kids are going to get more attention than others. Is that interpretation correct?
- AD: Yes and no. Resources are going to be allocated on what the student need is. Reality is that our students who are struggling are underserved and not graduating. We must address this systematically so the resources are used smarter (great teachers, great EA's). How can we use the resources at hand more efficiently. We must be attentive to the fine balance of serving all of our student needs
- SE: It's actually the average kid who gets the least amount of support
- AD: Everyone is getting access to support and intervention

- LM: Agree with Susie that the average student is overlooked and missed for intentional strategies. Institutional structures that create barriers and access to resources, and that we need to evaluate how we can maximize our resources for all students.
- All teachers have a writing goal that they will focus on for using in their classroom (this is a district wide goal). The staff (at the HS) have written fantastic goals about how to support student writing within their classroom. We want this to be our focus and we want to show growth. We want students to write, and write well. We want them to develop good habits so they can improve. SBAC is a demand write, including the math section. It is a college and career skill that they need to know.
- KK: Are other schools putting this in their SIPs? Do we have a K-12 writing process?
- AD: All schools are working on writing, monies put aside for writing coach in elementary school.
- KK: We are not concerned about the school report card next year?
- AD: We are not, per Mr. Saxton. We need to educate parents and community about SBAC.

EOU/AP/PCC aka Dual Credit courses

- KK: Mr. Jupe asked to talk about this. Are we able to stick with EOU?
- AD: On a year to year basis, they have let us go another year. They want kids to go to EOU, and we do not have many kids going there. Our partnership probability is probably shrinking. STEM came up, if you want to work with co-credit, there are lots of grants out there. It's a way of teaching classes that tie into CCSS. Has also contacted LCC. They are more into co-credit application classes like forestry. Our issue is that not everyone can teach these classes. The state is looking at alternate ways for teachers to teach these kind of classes.
- KK: Is it a priority to find a new avenue of dual credit?
- AD: We are continuing to look at it by shopping around.

Changing the semesters

- AD: We are going to semesters, but we need to find what is best for Scappoose.
- AP: How many credit to graduate? Support systems needed?
- KK: What about juniors who have planned their senior year out?
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