

SHS Site Council Minutes, September 23, 2015

Present: Sara Peterson, Karen Kessi, Jenny Melgar, Annette Pixley, Jeff Baker, Terra Hayes, Jeff McDonald, Caitlyn Sparkman, Susie Erickson, Kerri LoPriore, Tina Gift, Jim Jones
Absent: Darren Irwin

Approval of May minutes; Terra Hayes selected as new recorder for Site Council

JJ: Shared new staff; 25% new staff either new to the building or new to the position in administration, counseling, and special education department. We have a solution focused seasoned staff willing to help new members of our team.

KK: questions for Jim such as what he is most excited about.

JJ:

- excited about collaboration between staff, community and students, trying to build positives with all. We have a great school and community.
- Continue to work on curriculum, work samples, Smarter Balance and essential skills to get students successfully graduated.
- Willamette Promise a better option than EOU. \$30 for as many credits earned per year, with more options for classes than EOU. Could be a mutual agreement with EOU to close contract and open up with WP.
- Students can apply for credit after proficiency. Access for teachers' training would be closer (Salem area)
- (KK/SE explained the current EOU contract with students)

KK: How is the schedule going?

JJ:

- Late hires were not asked if they had experience with AB block scheduling. The priority was hiring teachers/ staff.
- Other than Fridays being rushed, the schedule is good. Longer classes mean fewer transitions.
- SP asked our student reps if they like the schedule: both responded that they do not like Fridays but like the longer classes.
- JJ stated that this is what we have and will continue to educate as best we can with the schedule. Results/changes will be data driven.

KK: What data will SHS use? JJ response: Trying to develop better ways to get data: teacher, student, testing feedback, (MAPP program) and some STAR data, attendance rates. Are classes engaging enough to keep students here?

KK: OVERTIME? JJ response: no overtime; shortened study hall that is assigned and students have access to other teachers in this time. This Tuesday 20 minute time is for intervention and accountability.

TH/ JJ: Keeping Fridays as is? More feedback before we change, but we could. Fridays are tough on PE, science, art, labs, etc. One fix would be to go to a straight AB block. KLP stated that this schedule is confusing for all.

JM: Is the district office open for change? JJ: DO has worked with us and will continue to do so.

JB: asked about Banks AB schedule and test scores. JJ confirms that Banks has like test scores, but our best test scores were when we were on 6-period day. Upcoming legislative in 2018 to discuss.

KK: Accreditation process we will do at summit. Mission statement to be done.

JJ: Accreditation is a pretty big deal, 4-6 months of labor intensive work. Some things we don't have, but the end result will be a great thing. We will implement with fidelity. We will rely on site

council to be useful in helping to get things done. JJ has experience as he went through it at Vernonia and is familiar with the process.

- Advanced ED through ODE
- Mission statement: to be used in the future at end of site council meetings to see if we are following it. SHS Leadership will have ability to change as needed in the future to meet the needs of the school.
- SIP: a valuable, living document.
- Handouts: mission statement handouts were shared with staff development and was powerful. It was an opportunity to revisit what a high school is to each of us as staff. Had "I Believe" worksheets/ideas. Final draft should be done in October. Site council to look over and share thoughts ASAP. All are in agreement to send JJ feedback.

JJ: Administrator Beliefs:

- Collaborative leader/ servant leader style
- Focus on teaching/ learning: preparing kids for college, career, life
- Primary role: serve our staff/ students. Remove barriers
- Strive to OVER communicate
- All students can be successful: what does success look like in each student?
- Relationships, relevance, rigor: fundamentals that all tie together. It is easy to love the loveables and hard to love those who aren't, but we HAVE the responsibility to break those barriers. Our goal is to know the invisible...shared about the project with the staff.
- Literacy and numeracy are key. They tie together; not just the English teachers' jobs nor math.
- Do what's best for kids... at the end of the day, did we do what was best for our kids?
- Solution focused: we have a staff that is indeed solution focused.

Quality of education is not teaching to the test.

Final notes: Confirm that site council will meet on the third Wednesday of every month at 3:30 – except in October when we will attend the District Site Council Summit. Sara Peterson offered to bring a snack.