SHS Site Council
November 18, 2015
Start 3:35pm; End 6:05pm

In attendance: Karen Kessi, Annette Pixley, Susie Erickson, Terra Hayes, Jim Jones, Jeff McDonald, Tina Gift, Britany Phillips, Kerri LoPriore, Allison Howell, Jeff Baker, Jenny Melgar, Caitlyn Sparkman, Sara Peterson

Summit feedback:

AP: Lots of great general information, although I didn't know what all those things were or how they would apply in Scappoose. Not a clear follow through with the numbers that were provided.
KL: Not sure what we were to do with the initiatives. Need for common language and explanations for those that want to know but don't understand.
KK: There was not the time set aside that the council expected to be able to work together. Information was useful, but wish we could have heard more about how they are connecting through the district.

Mission Statement:

Statement has been chosen and JJ was pleased with the efforts of many people involved.

On-Line Parent Survey:

KK: Parent Reps, please take a moment to fill out the survey. Dec 2 is the last day.
JJ: the accreditation team will look at the survey results to determine what the final outcomes are and the general trends are within the school. Helps to determine what we are strong in and what needs help. Only a few areas are focused on for improvement.

Accreditation:

KK: Today we are going to determine what we as a council can do to help the process and what our role is.
JJ: We need to take those parent surveys and work on what the beginning stages are for improvement. Today we will talk about the school improvement plan and I would like feedback from the council and then use the staff to work on next stages before it is brought before the council again. I would like the feedback from this group that is interested in education and dedicated. There is so much data, but I would like perspectives from all different viewpoints and what we all believe is best for our school.
KK: I have sent information to the council that includes the report card, recent grad info, and SIP info. We can divide into groups to work on interpreting different sections. Please see the SHS School Profile 2015-2016, PSAT statistics, AP scores, School Improvement Plan…
AP: It looks like the test scores plummeted.
JJ: With the new test (Smarter Balanced), it is a different reporting method. We weren't expected to score as well as we did, but again, the test is very different. Many districts didn't test at the 94% due to opt outs and it makes it hard to compare districts. Smarter Balance is not easy to compare to OAKS.
BP: Most opt-out kids are the high achievers. They are busy taking other tests (SAT, AP, etc)
KL: Some kids struggled on the tests to get the software to work in the math section.

SE: I had a student that couldn't plot the lines she needed to because the system wouldn't allow her to.

JJ: We really only have the data from the 11th grade tests. We can gauge some based on classrooms, but really the SBAC (Smarter Balance Test) are the only data we have. Last year, for our School Improvement Plan, we were focused on Literacy and Writing. We really tried as a staff to write across the curriculum.

BP: Is it a 3-year plan? Are we just revising or creating an all new plan?

JJ: I want an all new plan that is worked on together and not just one person sitting down and deciding what the goals should be. This would be a 3-year plan that would be worked on and revised each year. There are pertinent things on the old plan, but having a wide range of people involved is a better method. What makes sense for our school and what are our highest priorities.

KK: Can you speak to our attendance and why is there no data for last year? Can that be added to the information next time so we can better speak to the needs of the school? Also, EOU and AP info? Dual-credit and advanced programs? And maybe disciplinary referrals too?

JJ: The plans I have read have limited their goals to just a few to have a real focus. Attendance, literary, math, etc.

KK: See John Hattie research info that Jim provided us. There are techniques with larger effect sizes that can improve learning. One of these is effective evaluation. It would be interesting to see a document on how our students and teachers are being evaluated in the classroom. Might give us a focus area for our SIP and/or professional development funding.

JJ: Our teacher evaluation program is relatively new, but we are implementing it now and feel that piece is good. Each teacher has their own way of evaluating in their classroom.

KK: Are there tools in place to develop the skills in this area?

JJ: It would take some training if we go that direction.

Broke into groups to work on all the handouts we were sent.

KK: What observations did you have for the report card?

AP: What is happening to the 6.5% that is missing on the report card for grad rates?

BP: Alternative school? Not considered a drop out, but not in those grad numbers.

AP: Do they fall into the 5-year program?

JJ: Shared the grad rates for the last few years from the report card.

SP: That was our question. Where are those missing percentages?

JM: How is it calculated? What is the denominator?

SE: ID numbers are ours until they are sent to somewhere else

JJ: Parents can sign out a student (dropout) at 16.

AH: That is when you can start the GED, so 16 makes sense.

KK: It feels like there is so much that there is to do to get through the 4 years to graduate, it seems like we are coming at it from the back end by saying we need to improve grad rates.

JJ: We need to focus on a broader group in our school instead of just 10 kids to improve our grad rate score. Better to focus on something that benefits all of the kids.

KK: We are waiting on some other years and data to compare. Writing is clearly our lowest area. Anything else that jumps out as something we need to focus on?

JJ: I feel literacy is the biggest issue right now. I will prepare the additional information that has been asked for during this meeting.

KL: Info on what departments do like tutoring, etc?

AH: Study skills need to be taught in different ways for different people. Planners can be introduced, but they need to be taught how to use them. Homework and studying for a test are different. They receive review packets, but how do they use them. How can we be more

intentional in using the information provided. Creating a culture of putting in the time is important.
KK: Look over everything and please be prepared to speak to it at our next meeting. We are looking for the 2nd SIP goal.

Survey about current schedule:

JJ: Looking for feedback from parents, staff, and students to make the schedule better for students and staff. Parents will be given survey at conferences (different from on-line survey for accreditation), and students will be given the opportunity to give feedback as well. I don't want to make changes that aren't right.